



Haringey Council

Report for:	CPAC: 03 October 2013	Item Number:	2
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Title:	Update on educational and training opportunities taken up post 16; where our young people are continuing their education in September in light of raising the participation age.
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Lead Officer:	Tracey Hutchings
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Ward(s) affected:	Report for Key/Non Key Decisions:
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1. Introduction

1.1 Haringey Council has a duty to ensure that the children and young people in its care are successful in education and that they are supported to make progress and equipped with the life tools to make good choices to continue through education and into employment.

2. How we support young people to stay in education and training

2.1 We aim to support young people to remain in their current education and college courses. Each young person in care has a Personal Education Plan (PEP) that accompanies them during their journey through care. As an additional monitoring system there are ongoing plans to review the PEPs at the Transition Panel where a representative of the Virtual School is present and can provide additional advice and guidance to the current and future plans in place and ensure all efforts are being made to sustain current educational/training provision.

2.2 We expect that young people will have had careers guidance at school and completed PEPs outlining aspirations and education progress throughout their time in care. We work within a context of young people knowing that we have high aspirations and expectations for their future.



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2.3 We have provided up to date information post A levels and GCSEs this year to Social Workers (SWs) and Personal Advisors (PAs) giving them details in regards to how they can access appropriate support for their young people, depending on need. This includes information on university, raising participation age, careers advice, bursary and funding information.

3. Raising the Participation Age:

3.1 As of September 2013 young people leaving Year 11 will be required to remain in Education, Employment or Training (ETE) until the end of the academic year in which they are 17, in 2015 this will increase to 18.

3.2 The secondary school is responsible for providing careers advice and guidance. The quality of the advice given will be reflected in the successful transition to post 16 education by young people. The LA is responsible for tracking young people and providing support to enable those who are NEET (Not in Education Employment or Training) to access provision.

4. Update for Haringey young people in care in current year 12:

Many of our young people will follow the national pathway and enter a college or 6th form.

4.1 As of September 2013 there are 53 children in year 12:

	53 young people
Number in College or 6 th form	47/53
No in Employment	0/53
No in Training/Apprenticeship	2/53
NEET – refusing to engage absconding	1/53
To be confirmed due to change of placement	1/53
Specialist School	2/53

4.2 Studying at College or 6th form: 47 young people:

	47 young people.
A levels	11/47
ESOL	8/47
Other qualifications	5/47
BTEC	19/47
GCSE's	2/47



4.3 Subjects being studied include:

- **A levels:** Biology, Psychology, Law, Sociology, Maths, Art, French, Economics, History and Social Sciences.
- **BTEC:** Sport, Engineering, Car mechanics, Media, Art and Design, Child Care, Travel and Tourism, Hair and Beauty.
- **Apprenticeships include:** Hairdressing and Retail.

5. How we support young people to engage in education and training.

Throughout Year 11 we track our young people in regards to attainment, checking with schools to ensure that young people have had access to careers advice, support and information in regards to funding to remain in education and training.

We provide advice and support through Nursery to University and regular emails giving updates of opportunities and information.

We are continuing to develop a process for improving how we gather regular details in regards to where young people are attending education, employment and training post 16 from PAs and SWs.

5.1 Youth Community and Participation Service (YCPS)

1. The Virtual School also has strong links with the YCPS, who are able to support care leavers in a variety of ways including:
2. *The Junction*
Support young people aged 16 to 19 or up to 25 for with learning difficulties or disabilities. We are referring young people who need additional advice and support to the Junction and the identified worker for LAC.
3. *The Youth Contract*
Young people:
 - a) aged 16 or 17 who are in care,
 - b) have 1 GCSE or less
 - c) who are at risk of offendingare offered supported through a Youth Contract young people's practitioner

5.2 Willkommen

YAS are in the process of recruiting the next cohort of young people to take part in this project giving young people the opportunity to complete two weeks work experience at a Marriott hotel in London and Germany.



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5.3 The Eighteen Project

The project currently has 40 young people aged 15-20 being mentored by coaches from the Tottenham Hotspur Foundation.

The two year project started in June 2011 with funding from the GLA Sports Participation fund and the four local authorities of Haringey, Barnet, Enfield and Waltham Forest. The project is currently under review and sourcing new funding opportunities.

The Eighteen project with Tottenham Hotspur Foundation has given us excellent opportunities and outcomes, engaging some of our most hard to reach older children in care and care leavers in interesting, enriching and confidence building activities to engender their interest in further education and employment.

Tottenham Hotspur Foundation have now secured money from the Postcode Heroes Trust of £40,000 each year for 3 years to support young people in care in Haringey, Barnet, Enfield and Waltham Forest.

5.4 Goals2Work

YAS are working with Tottenham Hotspur Foundation in regards to working with identified young people including some of those who were part of E18HTEEN.

This project is a partnership with NCAS and Catch 22 on a project called Goals2Work funded by Comic Relief. This presents a great opportunity for 60 care leavers in Haringey, Essex and Islington to participate in football whilst developing their employability and life skills.

5.5 Mentoring programme in 6th Forms

The School Improvement Team in partnership with HVS has secured funding for a mentoring programme for Haringey 6th forms. Haringey LAC will be prioritised for support.

6. Future aspirations

To work with regular updates from team managers in both YAS and CiC 1 in regards to:

- a) ensuring education provision is in place for young people
- b) knowing the level they are working towards
- c) And their subject areas and aspirations.

We plan to be involved in a reduced but effective E18HTEEN project.

We will continue to make links and share information, support and advice with other professionals, including the contribution of the Virtual School at resources and transition panel.